

Liberty Middle School 281 Dock Murphy Drive, Madison, Alabama 35758 PreAP World History

Coach Casey Smith

Teacher Contact Information	Email: cmsmith@madisoncity.k12.al.us Classroom Phone: 256-430-0001
Classroom Digital Platforms	Schoology Link: Can be accessed through MCS account Parent Communication: I will utilize messaging via ParentSquare, so please make sure your contact information is updated in the PowerSchool system, as the information there is synced to your ParentSquare application, and I will be using the platform for general communication as well as test/ quiz/ project reminders.
Textbook Information	Discovering our Past: A History of the World. Published by McGraw Hill Queen Eleanor: Independent Spirit of the Medieval World by Polly Schoyer Brooks
Course Description	Preacts and guardians can access other instructional materials through the Schoology platform. PreAP World History course is the study of humans in the past from prehistoric man to 1500 C.E. with emphasis on political, economic, and social development of civilizations. We will examine people, places, events, and causes and effects that have helped develop the modern world. This course will provide a foundation in analytical thinking, evidentiary writing and problem-solving skills necessary for an Advanced Placement (AP) Course.
Course Objectives	Students will develop and strengthen critical thinking skills by reading, comprehending, and engaging with primary and secondary sources as well as a variety of informational texts. Students will make text-to-text, text-to-world, and text-to-self connections. They will demonstrate their understanding of the text through various formative and summative assessments. Students will display the convergence of their independent thoughts and textual examples in the writing of paragraphs and essays, as well as develop clear and concise writing skills through the execution of writing assignments and the application of proofreading and editing skills. Students will also improve their writing through the increased understanding and application of grammar, mechanics, and vocabulary skills. Students will be able to respectfully engage critically and constructively in a dialogue of ideas through class discussion, small group assignments, and project-based learning. Students will develop and display clear written and verbal communication skills.
Course Outline	Course Introduction/ Writing Workshop Unit 1: First Civilizations/ Mesopotamia Unit 2: Ancient Egypt Unit 3: Hebrews/Ancient Israelites Unit 4: India Unit 5: China Unit 6: Greece Unit 7: Rome Unit 8: World Religions Unit 9: Middle Ages *This is subject to change.
Classroom Expectations	 Cell phones must be powered down and in a backpack from 8:15 am - 3:20 pm. Be seated and ready for class when the bell rings. Students tardy to class will receive a detention per LMS policy. Come prepared for class. Bring all necessary supplies. Respect your teacher, your classmates, and yourself. If it's not yours, don't touch it. Keep your hands and feet to yourself. All students must follow the Madison City Schools Code of Conduct.

Progressive Discipline (LMS Policy)	Liberty Middle School Classroom Management Plan: Step 1: Verbal warning Step 2: Student/teacher conference with parent notification Step 3: Parent contact/conference Step 4: Detention Step 5: Referral to administration for repeat Class I violations and initial Class II and Class III offenses (Madison City Schools Code of Conduct) All students must follow the Madison City Schools Code of Conduct.
Grading Policy (MCS Policy)	60% = Assessments (Tests, Essays, Projects) 40% = Daily Grades (Quizzes, Homework, Classwork, and Participation) Tuesday/Thursday are testing days
Late Work Policy	Late work will be accepted until the end of the unit. After the unit ends, late work will not be accepted and students will receive a 0 for the assignment. Students need to talk to Mr. Smith about determining a new due date if necessary.
Make-up Work/Test Policy	Students with excused absences will be allowed to make-up all work within three days of returning to school. It is the student's responsibility to ask for make-up work. Students can get with a classmate or ask the teacher for help. Work that is not made up will become a zero (including quizzes/tests). Many times, missed quizzes and tests can be made up during school.
Technology & Cell Phone/Digital Device Procedures	Effective July 1, 2025, the use, operation, or possession of Wireless Communications Devices including but not limited to cellular telephones, tablet computers, laptop computers, pagers, gaming devices, smart watches, earphones or headphones in school buildings or on school grounds during the Instructional Day, is prohibited. Violation of Board policy with respect to such use, operation, or possession of Wireless Communication Devices will constitute a Class II violation. Madison City Schools has outlined an Electronic/Wireless Device Policy (Policy 6.20) on page 137 of the MCS Policy Manual. Students should bring their MCS chromebooks and chargers to class each day. Teachers monitor student activity and participation; however, students are responsible for their activity on school-issued devices and using their MCS accounts.
Materials & Supplies	Supplies: 1.5 Inch Binder, 5 tab dividers, Loose-leaf paper, Pens & Pencils, Multi-Colored Highlighters. *Note please bring your MCS issued device, charger and headphones daily! DBQ Workbook: A major aspect of PreAP is learning to write document based essays using sets of documents. Students will be given a printed copy of the workbook to place in their binder. Required Reading: Queen Eleanor: Independent Spirit of the Medieval World by Polly Schoyer Brooks. *It is highly recommended to purchase a personal copy so your student can markup and annotate while reading and complete discussion questions with text evidence. Please purchase by the beginning of the second nine weeks.
Homework	PreAP World History has daily Homework. A homework calendar/weekly agenda will be provided. Homework is to help prepare for the lesson and help students learn to balance their time, mimicking AP World. Homework readings are applicable information for tests and are not usually reviewed in class.
Parent & Student Acknowledgment Form	Please complete the attached syllabus signature sheet and send it back to school with your student by August 8th. This signature sheet ensures that you have read and understand the expectations and procedures of the class. Please contact me with any questions.

Parent/Guardian/Student Syllabus Signature Sheet

PreAP World History

Please complete the following and return by Tuesday, August 6th. The syllabus can be located on Coach Smith's website or by scanning the QR code below.



Additional Comments:

Parent/Guardian Signature

I have read the class syllabus and understand its contents. I acknowledge that I and my child are responsible for abiding by the conditions listed.
Signature:
Printed Name:
Student Signature
I have received and read a copy of the class syllabus and understand its contents. I acknowledge I am responsible for abiding by the conditions listed.
Signature:
Printed Name: